

Les dinosaures

Teacher's Notes



This dossier contains:



Videos



Songs



Arts &
Crafts



PowerPoint



Word
Document



Activity



Quiz



Videos & Animations

- Introduction
- Qu'est-ce que c'est ? (with text)
- Qu'est-ce que c'est ? (no text)
- Les herbivores
- Les carnivores
- Les omnivores
- Les bipèdes
- Les quadrupèdes
- Les dinosaures sont ovipares
- La disparition des dinosaures (with text)
- La disparition des dinosaures (no text)
- Le diplodocus
- Le tyrannosaure
- Je suis un diplodocus



Songs

- Les dinosaures
- Un dinosaure et son petit
- Dino, tu cours



Arts & Crafts

- Coloriage et maths
- Origami
- Mobile
- Dessine un dinosaure
- Jeu



PowerPoints

- Quiz
- Chansons
- Scripts et Traduction



Word Documents

- Activités

Suggested Age group: 8 to 12 years old

Suggested Time: 12 hours

Please note that the time dedicated to this dossier can be adjusted to suit practitioners' needs and context, as most resources are presented in independent sections. Additional suggestions are provided, should practitioners wish to explore the topic in greater depth.

| Content | Cognition | Communication | Culture |
|---|---|--|---|
| <p>Dinosaurs:</p> <ul style="list-style-type: none"> • era • characteristics • classifications • extinction | <ul style="list-style-type: none"> • describe • identify • classify various types of dinosaurs • compare characteristics • reflect on extinction causes • research and present dinosaurs • explore elements of etymology | <ul style="list-style-type: none"> • use of the 4 skills to describe and classify dinosaurs • express an opinion • recycle language to research and present other dinosaurs | <ul style="list-style-type: none"> • discuss and collaborate in groups • present work to peers • explore French/ Latin/ English etymology • discover French songs/poems on the topic of dinosaurs |

Evidence and Assessment

Our activities are designed for your learners to practise and memorise both language and content presented within the topic.

The completion of these activities can serve as evidence of learning and understanding, hence providing formative assessment.

Our suggested "research" activities, where learners are encouraged to research further information in pairs or small groups, recycle previous knowledge and present to the class, provide ideal summative assessment tools.