

# Le commerce équitable

## Teacher's Notes



## This dossier contains:



Videos



Pictures



Website



PowerPoint



Word  
Document



Activity



Quiz



### Videos & Animations

- **Qu'est-ce que tu manges pour le petit déjeuner ? (with text)**
- **Qu'est-ce que tu manges pour le petit déjeuner ? (no text)**
- **La banane (with text)**
- **La banane (no text)**
- **Du bananier à la table du petit déjeuner (w.t.)**
- **Du bananier à la table du petit déjeuner (n.t.)**
- **Le commerce équitable (w.t.)**
- **Le commerce équitable (n.t)**
- **"Mange ta banane !"**



### PowerPoints

- **Quiz**
- **Scripts et Traduction**



### Word Documents

- **Activités**



### Pictures

- **A typical English breakfast**
- **Fruits et légumes**
- **Matlock, fairtrade town**



## Website resources

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- Mange ta banane !
- Une brève histoire du petit déjeuner
- Que mangent les Français pour le petit déjeuner ?
- Les origines des fruits et des légumes
- Ces fruits et ces légumes qui viennent de loin
- Le café : la success story qui cache la crise
- 10 questions à poser sur le commerce équitable

These resources consist of videos, articles or charts, carefully selected from various websites on the Internet and links are provided.

You may want to save copies of the videos and take screen shots of the written material.

However, should you notice that a link no longer functions, please contact us at: [info@powerlanguage.net](mailto:info@powerlanguage.net).

Suggested Age group: 12 to 16 years old

Suggested Time: 20 hours

Please note that the time dedicated to this dossier can be adjusted to suit practitioners' needs and context, as most resources are presented in independent sections. Additional suggestions are provided, should practitioners wish to explore the topic in greater depth.

Content	Cognition	Communication	Culture
<ul style="list-style-type: none"> <li>breakfast foods and drinks</li> <li>local and imported foods and drinks</li> <li>bananas: from plant to table</li> <li>fairtrade and its principles</li> <li>impact of fairtrade</li> <li>fairtrade agriculture around the world</li> </ul>	<ul style="list-style-type: none"> <li>describe</li> <li>identify</li> <li>list</li> <li>classify</li> <li>compare breakfast habits</li> <li>reflect on impact and benefits of fairtrade for producers and consumers</li> <li>explain</li> <li>summarise</li> <li>research fairtrade products and producing countries</li> </ul>	<ul style="list-style-type: none"> <li>use of the 4 skills to discover and recycle vocabulary and concepts linked to food, drinks, fairtrade, countries</li> <li>describe, compare, contrast and express an opinion</li> <li>research and present</li> </ul>	<ul style="list-style-type: none"> <li>discuss and collaborate in groups</li> <li>present work to peers</li> <li>compare breakfast habits in different countries</li> <li>research fairtrade products/ countries and compare issues, including climate</li> </ul>

### Evidence and Assessment

Our activities are designed for your learners to practise and memorise both language and content presented within the topic.

The completion of these activities can serve as evidence of learning and understanding, hence providing formative assessment.

Our suggested "research" activities, where learners are encouraged to research further information in pairs or small groups, recycle previous knowledge and present to the class, provide ideal summative assessment tools.