

# How-to... Daily Routines



Here is a simple way to help your learners practise and memorise emotional check expressions, asking them to play a “beat the speaker” game in a fun and non-threatening way.



Once you’ve presented the various expressions to the class, using flashcards, a PowerPoint or an animation, get them to watch an animation which shows emoticons.

In this example, learners are requested to use the third person singular (he/she is..). The verbal form (is) as well as the pronoun (he or she) appear in writing and orally on each slide.

Learners then have to say what the feeling is for each emoticon, trying to beat the French speaker. The answer is then given both orally and in writing.

You could play the game over a number of days and time your learners – see how often they can beat the speaker to start with, then how fast they can give the answers... so that pupils can see how they are progressing.

Once you’ve played this game several times, learners will have memorized all possible answers and will then be able to answer your daily emotional check unaided!

You can of course organise other simple games to encourage vocabulary memorization: learners could be split into teams, with the team giving the answer fastest getting a point.

Other ideas: Why not get your pupils to take charge of some games and activities? They could for instance mime an emotion and get their peers to say what it is, or say how they feel, and get their peers to mime or show the relevant flashcard.

In any case, the daily routine vocabulary can also be part of fun activities!