

# El Antiguo Egipto

## Teacher's Notes



## This dossier contains:



Videos



PowerPoint



Word  
Document



Activity



Quiz



### Videos & Animations

- **Presentación**
- **Tutankamón**



### PowerPoints

- **El Antiguo Egipto**
- **El juego de Kim**
- **Actividad de escucha**
- **Concurso**



### Word Documents

- **Actividades**

Suggested Age group: 8 to 10 years old

Suggested Time: 5 hours

Please note that the time dedicated to this dossier can be adjusted to suit practitioners' needs and context, as most resources are presented in independent sections. Additional suggestions are provided, should practitioners wish to explore the topic in greater depth.

Content	Cognition	Communication	Culture
<p>Ancient Egypt:</p> <ul style="list-style-type: none"> <li>• The Nile</li> <li>• Pharaohs</li> <li>• Pyramids</li> <li>• The Sphinx</li> <li>• Hieroglyphic symbols</li> <li>• Mummies</li> </ul>	<ul style="list-style-type: none"> <li>• describe</li> <li>• present</li> <li>• explore symbols</li> <li>• research</li> </ul>	<ul style="list-style-type: none"> <li>• use of the 4 skills to understand and manipulate main elements linked to Ancient Egypt               <ul style="list-style-type: none"> <li>• recycle language to research and present other pharaohs</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• discuss and collaborate in groups               <ul style="list-style-type: none"> <li>• present work to peers</li> <li>• explore Egyptian hieroglyphic symbols</li> </ul> </li> </ul>

### Evidence and Assessment

Our activities are designed for your learners to practise and memorise both language and content presented within the topic.

The completion of these activities can serve as evidence of learning and understanding, hence providing formative assessment.

Our suggested "research" activities, where learners are encouraged to research further information in pairs or small groups, recycle previous knowledge and present to the class, provide ideal summative assessment tools.